

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4507	14-05-70-000	Yuma Union High School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	
Handwashing and respiratory etiquette	N	Policy GBGCB-E addresses this. YUHSD will continue to encourage hand washing and respiratory etiquette as recommended.
Cleaning and maintaining healthy facilities, including improving ventilation	N	
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	
Diagnostic and screening testing	N	
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	
Coordination with State and local health officials	N	

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

Yuma Union High School District will ensure continuity of services by prioritizing student learning and social-emotional support for all students, staff and families.

### Students' Needs:

Academic Needs	Yuma Union is ensuring continuity of services for students' academic needs in the following ways: -ongoing review of data (academic, attendance, discipline) to inform needed instructional and emotional support/interventions. -extended learning opportunities outside of the school day. -Tutoring 24/7 via paper.co
Social, Emotional and Mental Health Needs	Yuma Union is ensuring continuity of services for students' social, emotional, and mental health needs in the following ways: -Student Supports Teams at every campus. These teams consist of the Director of Student Support, DropOut Prevention Specialist, Social Worker, School Psychologist and School Counselor. (Also, School Resource Officers) -School Based Behavioral Health Services (therapeutic services provided on school sites).



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Other Needs (which may include student health and food services)	Yuma Union will ensure continuity of services for students' other needs in the following ways: -Food Services (breakfast, lunch) -Migrant Advisors supporting students eligible for the YUHSD Migrant Education Program. -Nurses at every campus.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	Yuma Union will ensure continuity of services for staff's social, emotional and mental health needs via our Employee Assistance Program (EAP).
Other Needs	Yuma Union will ensure continuity of services for staffs' other needs through surveys, professional development, benefit-resources.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>February 23, 2023</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	YUHSD sought public input via an online survey. The survey results were reviewed and the information was used to review the plan.

### U.S. Department of Education Interim Final Rule (IFR)

#### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.

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- (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent