

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4507	14-05-70-000	Yuma Union High School District

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	<p>State law prohibits any school district from implementing a mask mandate as a condition of participating in in-person instruction.</p> <p>Face coverings are optional on YUHSD property, unless required by certain programming.</p> <p>CDC recommends if you are unvaccinated to wear a mask.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	<p>School sites will continue mitigation strategies to allow for physical distancing as recommended.</p> <p>Student seating, when possible, will be arranged to maintain as much physical distance as possible.</p> <p>Where possible, social distancing will be maintained in open or common areas, such as hallways, stairwells, cafeterias and gymnasiums.</p>
Handwashing and respiratory etiquette	Y	<p>YUHSD Policy <a href="#">GBGCB-E</a></p> <p>School sites will continue to encourage hand washing and respiratory etiquette as recommended.</p> <p>Hand sanitizing stations will be available at every school site for mobile use in the high-traffic areas of campus. All classrooms will have access to a minimum of 60% alcohol-based hand sanitizer. Students are responsible to wash/sanitize their hands in the following situations:</p> <ul style="list-style-type: none"> <li>● upon arrival at school</li> <li>● after being outside for physical activity</li> <li>● before and after lunch</li> <li>● prior to leaving school for home</li> <li>● after sneezing, coughing, or blowing their nose</li> <li>● after physical contact with other staff or students</li> </ul>



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<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>N</p>	<p>The YUHSD Facilities Department cleans and maintains healthy facilities by:</p> <ul style="list-style-type: none"> <li>● Installing plexiglass dividers in designated areas</li> <li>● Installing floor markings and signage reminding students, staff and visitors to social distance</li> <li>● Scheduling regular disinfecting of high traffic and high touch point areas, such as countertops, desks, and door handles will be completed by the site lead on each campus.</li> <li>● Ensuring all classrooms have an EPA N-list registered disinfectant available for students and staff to disinfect high touch points as needed throughout the day.</li> <li>● Training on the proper use/procedures for disinfecting and the required Personal Protective Equipment (PPE) required.</li> <li>● Mobilizing campus custodial teams in the event of a positive COVID-19 case and utilizing industry and CDC recommendations to thoroughly clean and disinfect the contaminated areas.</li> </ul>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>N</p>	<p>YUHSD provides contact tracing in combination with isolation and quarantine through:</p> <p>Students:</p> <ul style="list-style-type: none"> <li>● School sites will communicate any confirmed case of COVID-19 to Yuma County Public Health Services District (YCPHSD).</li> <li>● The district will follow YCPHSD protocols regarding confirmed cases and take specific guidance from the YCPHSD.</li> </ul> <p>Staff:</p> <ul style="list-style-type: none"> <li>● At each work site, the supervisor and/or designee will be responsible for completing the applicable COVID-19 exposure or medical diagnosis form.</li> <li>● The COVID-19 Project Manager will report positive cases and their exposures to YCPHSD.</li> <li>● The district will follow YCPHSD protocols regarding reported cases.</li> </ul>
<p>Diagnostic and screening testing</p>	<p>N</p>	<p>While the district does not provide diagnostic and screening testing at this time, testing is available at multiple locations in Yuma County.</p>



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Efforts to provide vaccinations to school communities	N	While the district does not provide vaccinations, they are available at multiple locations in Yuma County.
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	The YUHSD Special Education Department works with students/families to ensure appropriate accommodations for students with disabilities are provided in accordance with state and local recommendations.
Coordination with State and local health officials	N	YUHSD Superintendent and COVID-19 Project Manager are in regular communication with state and local health officials to monitor data and recommendations, in addition to consistent monitoring of federal and state statutes and guidance.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

The Yuma Union High School District will ensure continuity of services by prioritizing student learning and social emotional support for all staff, students and families.

### Students' Needs:

Academic Needs	<p>The Yuma Union High School District has planned to address student academic needs in the following ways:</p> <ul style="list-style-type: none"> <li>● Use of state and district assessment data to inform academic programming</li> <li>● Summer Extended Learning to address reading, math and social emotional learning</li> <li>● Tutoring programs for individualized instruction</li> <li>● Opportunities for schools and departments to submit site specific proposals for funds to address student loss of learning</li> <li>● Ongoing professional development in best practices for teaching and learning</li> </ul>
Social, Emotional and Mental Health Needs	<p>The Yuma Union High School District has planned to address student social, emotional and mental health needs in the following ways:</p> <ul style="list-style-type: none"> <li>● All YUHSD campuses are funded for a full time Social Worker through the Arizona Department of Education and federal grant funds.</li> <li>● Site Social Workers will focus on supporting the school campus with evidence-based strategies to address social and emotional learning</li> </ul>
Other Needs (which may include student health and food services)	<p>The YUHSD Student Nutrition Department has provided free breakfast and lunch to all YUHSD students. This information is communicated regularly to families and is on our district website and social media.</p>



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### Staff Needs:

Social, Emotional and Mental Health Needs	The Yuma Union High School District has provided ongoing resources for staff, including CuraLinc Healthcare.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	January, 2022
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### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.





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- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent

